



2011

# Selective Bibliography Relating to Law Students and Lawyers with Disabilities

Adeen Postar

*University of Baltimore School of Law*, [apostar@ubalt.edu](mailto:apostar@ubalt.edu)

Follow this and additional works at: [http://scholarworks.law.ubalt.edu/all\\_fac](http://scholarworks.law.ubalt.edu/all_fac)



Part of the [Disability Law Commons](#), and the [Legal Education Commons](#)

## Recommended Citation

Adeen Postar, Selective Bibliography Relating to Law Students and Lawyers with Disabilities, 19 *Am. U. J. Gender Soc. Pol'y & L.* 1237 (2011).

This Article is brought to you for free and open access by the Faculty Scholarship at ScholarWorks@University of Baltimore School of Law. It has been accepted for inclusion in All Faculty Scholarship by an authorized administrator of ScholarWorks@University of Baltimore School of Law. For more information, please contact [snolan@ubalt.edu](mailto:snolan@ubalt.edu).

# SELECTIVE BIBLIOGRAPHY RELATING TO LAW STUDENTS AND LAWYERS WITH DISABILITIES

ADEEN POSTAR\*

## ARTICLES

Ali. A. Aalaei, *The Americans with Disabilities Act and Law School Accommodations: Test Modifications Despite Anonymity*, 40 SUFFOLK U. L. REV. 419 (2007).

Susan Johanne Adams, *Leveling the Floor: Classroom Accommodations for Law Students with Disabilities*, 48 J. LEGAL EDUC. 273 (1998).

American University Journal of Gender, Social Policy & the Law, *Conference Panel: Best Practices*, 15 AM. U. J. GENDER SOC. POL'Y & L. 791 (2007).

American University Journal of Gender, Social Policy & the Law, *Conference Panel: Clinical and Externship Programs*, 15 AM. U. J. GENDER SOC. POL'Y & L. 817 (2007).

American University Journal of Gender, Social Policy & the Law, *Conference Panel: The Bar Examination*, 15 AM. U. J. GENDER SOC. POL'Y & L. 861 (2007).

---

\* Deputy Director of the Pence Law Library and Adjunct Professor, American University Washington College of Law. Thank you to the editors of the *Journal of Gender, Social Policy & the Law* for publishing this bibliography and to David Jaffe, Dean of Students at the Washington College of Law for his support and encouragement to the author in preparing the bibliographic series for the three Symposia on Assisting Law Students with Disabilities.

American University Journal of Gender, Social Policy & the Law, *Conference Panel: Career and Professional Development*, 15 AM. U. J. GENDER SOC. POL'Y & L. 881 (2007).

American University Journal of Gender, Social Policy & the Law, *Conference Panel: Working the Difficult Issues: A Round Table Discussion*, 15 AM. U. J. GENDER SOC. POL'Y & L. 899 (2007).

American University Journal of Gender, Social Policy & the Law, *Conference Panel: What the ADA Amendments and Higher Education Acts Mean for Law Schools*, 18 AM. U. J. GENDER SOC. POL'Y & L. 13 (2009).

American University Journal of Gender, Social Policy & the Law, *Conference Panel: Lost in Transition: The If/When/How of Disclosing to an Employer*, 18 AM. U. J. GENDER SOC. POL'Y & L. 41 (2009).

Roberti Dinerstein, Keynote Address: "Disability: When, Why, and How It Matters, and When, Why, and How It Doesn't" at the American University, Washington College of Law Symposium: Assisting Law Students with Disabilities in the 21<sup>st</sup> Century: A New Horizon (Mar. 12, 2009), in 18 AM. U. J. GENDER SOC. POL'Y & L. 79 (2009).

American University Journal of Gender, Social Policy & the Law, *Conference Panel: And Now a Word from Our Students*, 18 AM. U. J. GENDER SOC. POL'Y & L. 103 (2009).

American University Journal of Gender, Social Policy & the Law, *Conference Panel: Suffering In Silence: The Tension Between Self-Disclosure and a Law School's Obligation To Report*, 18 AM. U. J. GENDER SOC. POL'Y & L. 121 (2009).

American University Journal of Gender, Social Policy & the Law, *Anticipating and Meeting Challenges in a Changing Landscape*, 18 AM. U. J. GENDER SOC. POL'Y & L. 141 (2009).

Alexis Anderson & Norah Wylie, *Beyond the ADA: How Clinics Can Assist Law Students with "Non-Visible" Disabilities to Bridge the Accommodations Gap Between Classroom and Practice*, 15 CLINICAL L. REV. 1 (2008).

Simon Ball & Helen James, *Making Law Teaching Accessible and Inclusive*, 2009 (3) J. INFO. L. & TECH. (JILT).

Carrie Griffin Basas, *Back Rooms, Board Rooms—Reasonable Accommodations and Resistance under the ADA (American with Disabilities Act of 1990)*, 29 BERKELEY J. EMP. & LAB. L. 59 (2008).

Carrie Griffin Basas, *The New Boys: Women with Disabilities and the Legal Profession*, 25 BERKELEY J. GENDER L. & JUST. 32 (2010).

Anita Bernstein, *Lawyers with Disabilities: L'Handicape C'est Nous*, 69 U. PITT. L. REV. 389 (2008).

Robert C. Bird & John D. Knopf, *Do Disability Laws Impair Firm Performance?*, 47 AM. BUS. L.J. 145 (2010).

Robin Boyle, *Law Students with Attention Deficit Disorder: How to Reach Them, How to Teach Them*, 39 J. MARSHALL L. REV. 349 (2006).

Sande L. Buhai, *Practice Makes Perfect: Reasonable Accommodation of Law Students with Disabilities in Clinical Placements*, 36 SAN DIEGO L. REV. 137 (1999).

Robert L. Burgdorf Jr., *Restoring the ADA and Beyond: Disability in the 21st Century*, 13 TEX. J. C.L. & C.R. 241 (2008).

Leah M. Christensen, *Enhancing Law School Success: A Study of Goal Orientations, Academic Achievement and the Declining Self-Efficacy of our Law Students*, 33 LAW & PSYCHOL. REV. 57 (2009).

Leah M. Christensen, *Law Students Who Learn Differently: A Narrative Case Study of Three Law Students with Attention Deficit Disorder (ADD)*, 21 J.L. & HEALTH 45 (2007).

Leah M. Christensen, *Legal Reading and Success in Law School: The Reading Strategies of Law Students with Attention Deficit Disorder (ADD)*, 12 SCHOLAR 173 (2010).

Ruth Colker, *Extra Time as an Accommodation*, 69 U. PITT. L. REV. 413 (2008).

Andrea A. Curcio, *Assessing Differently and Using Empirical Studies to See if it Makes a Difference: Can Law Schools do it Better?*, 27 QUINNIPIAC L. REV. 899 (2009).

Andrea A. Curcio, *Moving in the Direction of Best Practices and the Carnegie Report: Reflections on Using Multiple Assessments in a Large-Section Doctrinal Course*, 19 WIDENER L.J. 159 (2009).

Lynn M. Daggett, *Doing the Right Thing: Disability Discrimination and Readmission of Academically Dismissed Law Students*, 32 J.C. & U.L. 505 (2006).

Matthew W. Dietz, *Equal Opportunities Law: Reasonable Accommodations for Attorneys with Disabilities*, 81 FLA. BAR. J. 66 (2007).

Lisa A. Eichhorn, *Reasonable Accommodations and Awkward Compromises: Issues Concerning Learning Disabled Students and Professional Schools in the Law School Context*, 26 J.L. & EDUC. 31 (1997).

Leslie Pickering Francis & Anita Silvers, *No Disability Standpoint Here!: School Faculties and the Invisibility Problem*, 69 U. PITT. L. REV. 499 (2008).

Meredith George & Wendy Newby, *Inclusive Instruction: Blurring Diversity and Disability in Law School Classrooms through Universal Design*, 69 U. PITT. L. REV. 475 (2008).

Nina Golden, *Access This: Why Institutions of Higher Education Must Provide Access to the Internet to Students with Disabilities*, 10 VAND. J. ENT. & TECH. L. 363 (2008).

Wendy F. Hensel, *Rights Resurgence: The Impact of the ADA Amendments Act on Schools and Universities*, 25 GA. ST. U. L. REV. 641 (2009).

Wendy F. Hensel, *The Disability Dilemma: A Skeptical Bench & Bar*, 69 U. PITT. L. REV. 637 (2008).

John V. Jacobi, *Professionalism and Protection: Disabled Lawyers and Ethical Practice*, 69 U. PITT. L. REV. 567 (2008).

Jennifer Jolly-Ryan, *Disabilities to Exceptional Abilities: Law Students with Disabilities, Nontraditional Learners and the Law Teacher as Learner*, 6 NEV. L.J. 116 (2005).

Jennifer Jolly-Ryan, *Promoting Mental Health in Law School: What Law Schools Can Do for Law Students to Help Them Become Happy, Mentally Healthy Lawyers*, 48 U. LOUISVILLE L. REV. 95 (2009).

Jennifer Jolly-Ryan, *The Fable of the Timed and Flagged LSAT: Do Law School Admissions Committees Want the Tortoise or the Hare?*, 38 CUMB. L. REV. (2007).

Jennifer Jolly-Ryan, *The Last Taboo: Breaking Law Students with Mental Illnesses and Disabilities Out of the Stigma Straitjacket*, 79 UMKC L. REV. 123 (2010).

Naomi C. Jones, “*Nothing About Us Without Us*”: *Law Students Discuss Disability Issues*, 56 LOUISIANA BAR J. 434 (2009).

Craig S. Lerner, “*Accommodations*” *for the Learning Disabled: A Level Playing Field or Affirmative Action for Elites?*, 57 VAND. L. REV. 1043 (2004).

Alex B. Long, *A Good Walk Spoiled: Casey Martin and the ADA’s Reasonable Accommodation Requirement in Competitive Settings*, 77 OR. L. REV. 1337 (1998).

Alex B. Long, *The ADA’s Reasonable Accommodation Requirement and “Innocent Third Parties”*, 68 MO. L. REV. 863 (2003).

Stephanie Lyerly, Note, *Conditional Admission: A Step in the Right Direction*, 22 GEO. J. LEGAL ETHICS 299 (2009).

Susan E. McGuigan, *Documenting Learning Disabilities: Law Schools’ Responsibility to Set Clear Guidelines*, 36 J.C. & U.L. 191 (2009).

Erica Moeser, *Standards, Change, Politics, and the Millennium*, 28 LOY. U. CHI. L.J. 229 (1996).

Erica Moeser, *Yes: The Public has the Right to Know About Instability*, A.B.A. J., Oct. 1994, at 36, 36 (1994).

Michael L. Perlin, *Baby, Look Inside Your Mirror: The Legal Profession's Willful and Sanist Blindness to Lawyers with Mental Disabilities*, 69 U. Pitt. L. Rev. 589 (2008).

Michael L. Perlin, *The Convention on the Rights of Persons with Disabilities, the Disability Rights Tribunal for Asia and the Pacific, and the Future of Online Legal Education in Chinese Schools as a Means of Training Lawyers to Represent Persons with Disabilities* (N.Y. Law School, Working Paper Grp., Paper No. 10/11 16, 2011), available at [http://papers.ssrn.com/sol3/papers.cfm?abstract\\_id=1743730](http://papers.ssrn.com/sol3/papers.cfm?abstract_id=1743730).

Michael L. Perlin, *"They Keep It All Hid": The Ghettoization of Mental Disability Law and Its Implications for Legal Education*, 54 ST. LOUIS U. L.J. 857 (2010).

Francis Pickering & Anita Silvers, *No Disability Standpoint Here: Law School Faculties and the Invisibility Problem*, 69 U. PITT. L. REV. 499 (2008).

Ann Puckett, *How Potential Employers Approach Disability: A Survey of Law Students in Georgia*, 69 U. PITT. L. REV. 509 (2008).

Paul A. Race & Seth M. Dornier, *ADA Amendments Act of 2008: The Effect on Employers and Educators*, 46 WILLAMETTE L. REV. 357 (2009).

John D. Ranseen & Gregory S. Parks, *Test Accommodations for Postsecondary Students: The Quandary Resulting from the ADA's Disability Definition*, 11 PSYCHOL. PUB. POL'Y & L. 83 (2005).

Denise Riebe, *A Bar Review for Law Schools Getting Students on Board to Pass Their Bar Exams*, 45 BRANDEIS L.J. 269 (2007).

Laura F. Rothstein, *Disability Discrimination in Higher Education: A Review of the 1995 Decisions*, 23 J.C. & U.L. 475 (1997).

Laura F. Rothstein, *Disability Issues in Legal Education: A Symposium*, 41 J. LEGAL EDUC. 301 (1991).

Laura F. Rothstein, *Higher Education and Disabilities: Trends & Developments*, 27 STETSON L. REV. 119 (1997).

Laura Rothstein, *Higher Education and Disability Discrimination: A Fifty Year Retrospective*, 36 J.C. & U.L. 843 (2010).

Laura F. Rothstein, *Higher Education and the Future of Disability Policy*, 52 ALA. L. REV. 241 (2000).

Laura Rothstein, *Law Students and Lawyers with Mental Health and Substance Abuse Problems: Protecting the Public and the Individual*, 69 U. PITT. L. REV. 531 (2008).

Laura Rothstein, *Millennials and Disability Law: Revisiting Southeastern Community College v. Davis*, 34 J.C. & U.L. 169 (2007).

Laura F. Rothstein, *Section 504 of the Rehabilitation Act: Emerging Issues for Colleges and Universities*, 13 J.C. & U.L. 229 (1986).

Laura F. Rothstein, *Special Education Policy Issues: Current Status and Impact on General Education Policy in the 21st Century*, 2 KAN. J.L. & PUB. POL'Y 75 (1992).

Laura F. Rothstein, *Students, Staff and Faculty with Disabilities: Current Issues for Colleges and Universities*, 17 J.C. & U.L. 471 (1991).

Laura F. Rothstein, *Teaching Disability Law*, 48 J. LEGAL EDUC. 297 (1998).

Suzanne E. Rowe, *Reasonable Accommodations for Unreasonable Requests: The Americans with Disabilities Act in Legal Writing Courses*, 12 J. LEGAL WRITING INST. 3 (2006).

Suzanne E. Rowe, *Learning Disabilities and the Americans with Disabilities Act: The Conundrum of Dyslexia and Time*, 15 LEGAL WRITING 165 (2009).

Douglas K. Rush & Suzanne J. Schmitz, *Universal Instructional Design: Engaging the Whole Class*, 19 WIDENER L. REV. 183 (2009).

Louis N. Schulze, Jr., *Balancing Law Student Privacy Interests and Progressive Pedagogy: Dispelling the Myth that FERPA Prohibits Cutting-edge Academic Support Methodologies*, 19 WIDENER L. REV. 215 (2009).



J. Patrick Shannon, *Who is an "Otherwise Qualified" Law Student? A Need for Law Schools to Develop Technical Standards*, 10 U. FLA. J.L. & PUB. POL'Y. 57 (1997).

Adam J. Shapiro, *Defining the Rights of Law Students with Mental Disabilities*, 58 U. MIAMI L. REV. 923 (2004).

Meghan Hayes Slack, Note, *ADA Amendments Act of 2008: Implications for Employers and Education Institutions*, 5 J. HEALTH & BIOMEDICAL L. 283 (2009).

Kevin H. Smith, *Disabilities, Law Schools and Law Students: A Proactive and Holistic Approach*, 32 AKRON L. REV. 1 (1999).

Donald H. Stone, *The Disabled Lawyers Have Arrived; Have They Been Welcomed With Open Arms Into The Profession? An Empirical Study of the Disabled Lawyer*, 27 LAW & INEQ. 93 (2009).

Donald H. Stone, *What Law Schools are Doing to Accommodate Students with Learning Disabilities*, 42 S. TEX. L. REV. 19 (2000).

Symposium, *Assisting Law Students with Disabilities in the 21<sup>st</sup> Century: Brass Tacks*, 15 AM. U. J. GENDER SOC. POL'Y & L. 769 (2007).

Symposium, *Assisting Law Students with Disabilities in the 21<sup>st</sup> Century: A New Horizon?*, 18 AM. U. J. GENDER SOC. POL'Y & L. 1 (2009).

Symposium, *Lawyers With Disabilities*, 69 U. PITT. L. REV. 389 (2008).

David Tatel, Judge, United States Court of Appeals for the District of Columbia, Keynote Address at the American University, Washington College of Law Symposium: Assisting Law Students with Disabilities in the 21<sup>st</sup> Century: Brass Tacks (Mar. 8, 2007), in 15 AM. U. J. GENDER SOC. POL'Y & L. 847 (2007).

Kelly Cahill Timmons, *Disability-Related Misconduct and the Legal Profession: The Role of the Americans with Disabilities Act*, 69 U. PITT. L. REV. 609 (2008).

H. Thomas Wells Jr., *Allowing Our Differences to Unite Us: ABA Helps to Break Down Racial, Sexual And Disability Barriers in the Legal Profession*, 95 ABA J. 9 (2009).

W. Ray Williams, *Hand-Up or Handout? The Americans with Disabilities Act and "Unreasonable Accommodation" of Learning Disabled Bar Applicants: Toward a New Paradigm*, 34 CREIGHTON L. REV. 611 (2001).

## BOOKS

CARRIE GRIFFIN BASAS, REBECCA S. WILLIFORD & STEPHANIE L. ENYART, *LEAD ON: LAWYERS WITH DISABILITIES SHARE THEIR INSIGHTS* (2011).

GERALD A. BEECHUM, *INTERVIEWING TIPS FOR LAW STUDENTS WITH DISABILITIES AND THE EMPLOYERS WHO RECRUIT THEM* (2006).

LEAH M. CHRISTENSEN, *LEARNING OUTSIDE THE BOX: A HANDBOOK FOR LAW STUDENTS WHO LEARN DIFFERENTLY* (2011).

RUTH COLKER, *FEDERAL DISABILITY LAW IN A NUTSHELL* (2010).

ELENA GRIGORENKO, *EDUCATING INDIVIDUALS WITH DISABILITIES: IDEIA 2004 AND BEYOND* (2008).

LORRAINE S. MCGOWAN & ANNA L. BROWN, *DIVERSITY IN LAW PRACTICE, 2010: STRATEGIES AND BEST PRACTICES IN CHALLENGING TIMES* (2010).

LORRAINE E. WOLF, HOPE E. SCHREIBER & JEANETTE WASSERTEIN, *ADULT LEARNING DISORDERS: CONTEMPORARY ISSUES* (2008).

