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The Night Side

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Editor:

Circumstances have made it clear to me recently that the almost-disbanded group F.E.M.L.A.V.S. must be revitalized; this rash revitalization is necessary because of the "clear and present danger" to the sanctity of our third floor women's room.

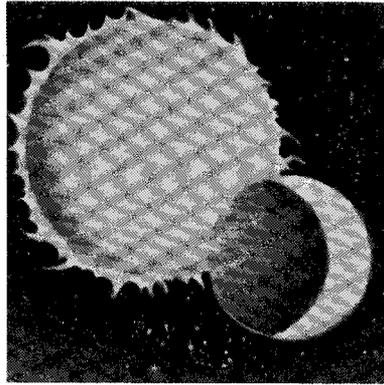
When we at F.E.M.L.A.V.S. applied the Supreme Court's "two prongs" test, we discovered — to our amazement — that the emergency situation existing now at our women's room meets all the established criteria for this test. Additionally, our case, both on the merits and jurisdictionally, is analogous to the recent Supreme Court case *Suburban New Jersey v. Ten Sex-Starved Matrons*, 999 S. Ct. 2628, reported elsewhere in this issue of *The Forum*.

To get to the facts in F.E.M.L.A.V.S.' case: (1), there is so little light available in the women's room that we are unable to exercise our constitutionally-protected right to wear make-up. Furthermore, the dimness of the lighting makes it dangerously difficult to distinguish between our six urinals and our four toilets. This, we believe is risky business; and (2), there is no resting place for our books and pocketbooks, with the exception of balancing them on the urinals — again, a risky business!

If it please the school, might F.E.M.L.A.V.S. have one 1000-watt bulb for the third floor bathroom as well as a board long enough to cover the urinals, thus creating a resting place for our books, bags and bodies. The Baltimore City ordinance pertaining to light fixtures in restrooms, (Sec. 313-15), guarantees to women's rooms containing six urinals "...said urinals shall be made inoperative, and said urinals shall, to the exclusion of any other section of this subtitle, be transformed in their use into fixtures appropriate to the 'little ladies' (sic.) of our community."

We beg the school's indulgence in this matter.

S. Timmerman Tepel
Chairperson, F.E.M.L.A.V.S.



The Night Side

by Dave King, President, ESBA

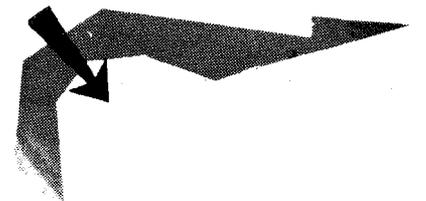
Recently, the Evening Student Bar Association completed compiling the results of the teacher evaluation. The purpose of this evaluation was to get the students' view regarding the quality of instruction at the University of Baltimore.

This semester, we used a more simplified evaluation form than has been used in the past in the hope that it would be more to the point and more easily compiled. Any comments regarding the questions on the form or suggestions for future evaluations should be forwarded to me in the ESBA office.

The main objection to student evaluation of teachers is that it is totally ignored by the faculty and administration. This is simply not so. The problem has been that, in the past, students have been quite lenient when it comes to grading their professors. Teachers who can only be called poor have been getting average grades. Consequently, students wondering why the teachers are still around would find that it is due to a lack of objectivity and frankness on their part.

One of the things that the administration looks for is a trend in the evaluation of a particular teacher. For instance, if a

professor gets poor grades one semester, it is hoped that he will look over the comments given to him and that he will seek to improve his style of teaching. Only when a teacher receives continually poor grades and similar comments will administrative action take place. Necessarily, this process takes time. However, the administration and the ESBA are aware of evaluation results and will be watching for trends.



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